

# EARLY CHILDHOOD EDUCATION, ASSOCIATE IN ARTS (ECED)

Effective: Fall 2016

The Early Childhood Education program of study prepares students to work with young children in a variety of early care and education settings. Graduates will be able to provide high quality educational environments that are inclusive of all children ages birth to 9. They will gain the necessary knowledge and skills to provide a developmentally appropriate, culturally responsive and inclusive early learning experience.

At the completion of this degree, students are prepared to enter the early care and education workforce. Opportunities include working in childcare, young school age childcare, nursery schools and as teacher's aides in public schools.

This program of study also serves as a transfer pathway to earn teacher certification, Pre-kindergarten through 4th grade. Students wishing to earn teacher certification must transfer to a 4 year institution to earn a Bachelor's degree, Prekindergarten through 4th grade.

All students will be required to have Pennsylvania Child Abuse Clearance, Pennsylvania Criminal Clearance, FBI clearance and documentation of current immunizations and TB screening. The results of the background clearances could have an impact on the student's ability to continue in the degree. There are additional fees to obtaining clearances and students may have to get their clearances renewed.

## Program Outcomes

- Promote child development and learning (NAEYC Standard 1)
- Develop strategies for building family and community relationships (NAEYC Standard 2)
- Observe, document and assess to support young children and families (NAEYC Standard 3)
- Use developmentally effective approaches for teaching and learning. (NAEYC Standard 4)
- Use content knowledge to build meaningful curriculum. (NAEYC Standard 5)
- Act as an early childhood education professional. (NAEYC Standard 6)

## Curriculum

The College Transfer Office (<https://www.dccc.edu/admissions-financial-aid/transfer/transfer-office/>) is set up to help Delaware County Community College students transfer to four-year colleges and universities. If you are planning to transfer, you are strongly encouraged to meet with a transfer advisor within your first two semesters (or before you reach 30 transferable college credits from all institutions attended).

| First Semester        |   | Hours |
|-----------------------|---|-------|
| ENG 100               | English Composition I   | 3     |
| ECE 100               | Principles of Early Childhood Education                       | 3     |
| ECE 112               | Developing a Professional Portfolio and Resource File for ECE | 1     |
| ECE 130               | Early Childhood Development                                   | 3     |
| HIS 110<br>or HIS 120 | American History I<br>or American History II                  | 3     |

|   |  |              |
|---|--|--------------|
| COMM 100<br>or COMM 111   | Interpersonal Communication<br>or Public Speaking                          | 3            |
| <b>Hours</b>  |  | <b>16</b>    |
| <b>Second Semester</b>  |  |              |
| ENG 112   | English Composition II: Writing About Literature                           | 3            |
| ECE 140   | Integrated Curriculum and Assessment                                       | 3            |
| ECE 120<br>or EDU 215   | Early Childhood Education Laboratory I<br>or Primary Grade Lab and Seminar | 4            |
| SOC/PSY Elective  |  | 3            |
| Science Elective: Any transferable Scientific Inquiry designated BIO, CHE, ESS or PHY course                                    |  | 4            |
| <b>Hours</b>  |  | <b>17</b>    |
| <b>Third Semester</b>   |  |              |
| EDU 220   | Introduction to Special Education  | 3            |
| ECE 110   | Infant/Toddler Care and Education  | 3            |
| ECE 111   | Methods and Materials for Teaching   | 3            |
| MAT 125   | Mathematics for Teachers of Children I                                     | 3            |
| ENG 250   | Children's Literature  | 3            |
| <b>Hours</b>  |  | <b>15</b>    |
| <b>Fourth Semester</b>  |  |              |
| ECE 201   | Children Families and Community  | 3            |
| ECE 121   | Early Childhood Education Laboratory II                                    | 4            |
| EDU 208   | English Language Learners  | 3            |
| MAT 126   | Mathematics for Teachers of Children II                                    | 3            |
| Humanities/BCSS/Laboratory Science Elective (ENG, COMM, DPR, HUM, POL, ART, MUS, DRA, PHI, SOC, SPA, SWO or Laboratory Science) |  | 3-4          |
| <b>Hours</b>  |  | <b>16-17</b> |
| <b>Total Hours</b>  |  | <b>64-65</b> |

## Notes

**Scientific Inquiry designated courses ([https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#SR\\_Course\\_List](https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#SR_Course_List)).**

Any transferable Scientific Inquiry designated BIO, CHE, ESS or PHY course

## Campus Locations

### DELAWARE COUNTY

Marple  
Southeast Center

### CHESTER COUNTY

Pennocks Bridge

### ONLINE\*

100% online

Early Childhood Education, AA coursework is offered 100% online\*.

\* Some online courses have **field requirements** or **in person/proctored testing**. Online courses with these requirements have additional information posted under the **COURSE DESCRIPTION** section when you are registering. Please make a note of it during registration.

## Accreditation

The Early Childhood Education program at Delaware County Community College is accredited by the Commission on the Accreditation of Early Childhood Higher Education Programs of the National Association for the Education of Young Children, [www.naeyc.org](http://www.naeyc.org) (<http://www.naeyc.org>). The accreditation term runs from March, 2017 through March, 2024.

## Student Outcomes:

### Number of Program Completers <sup>1</sup>

| Year/Term | Description             | Outcome1      | Outcome2      |
|-----------|-------------------------|---------------|---------------|
| 2016-2017 | # of Program Completers | 50 Students   |               |
| 2016-2017 | % of Program Completers | 46% Full-Time | 54% Part-Time |
| 2017-2018 | # of Program Completers | 44 Students   |               |
| 2017-2018 | % of Program Completers | 52% Full-Time | 48% Part-Time |
| 2018-2019 | # of Program Completers | 58 Students   |               |
| 2018-2019 | % of Program Completers | 40% Full-Time | 60% Part-Time |
| 2019-2020 | # of Program Completers | 56 Students   |               |
| 2019-2020 | % of Program Completers | 37% Full-Time | 63% Part-Time |

### Program Completion Rate <sup>2</sup>

| Year/Term | Description                      | Outcome1   | Outcome2   |
|-----------|----------------------------------|------------|------------|
| 2013      | % of Completers within 3-4 Years | 20.8% 3 YR | 25.0% 4 YR |
| 2014      | % of Completers within 3-4 Years | 15.6% 3 YR | 22.2% 4 YR |
| 2015      | % of Completers within 3-4 Years | 19.5% 3 YR | 25.9% 4 YR |
| 2016      | % of Completers within 3-4 Years | 21.9% 3 YR | 28.1% 4 YR |

<sup>1</sup> Number(#) and Percentage(%) of program completers who were attending part-time or full-time, by Academic Year of completion.

<sup>2</sup> Percentage (%) of students who completed within 3 years, 4 years, by the Academic Year in which a Fall cohort of full-time students enrolled at the institution.

## Career

### Career Information for this Program

Early Childhood Education (Associate in Arts)

#### Career Coach

Browse or search for careers and we will give you relevant data on wages, employment, and the training you need.

#### DCCC Career and Counseling Services

Faculty and staff in Career & Counseling Services are eager to help you become successful in college and in life. We offer services to assist you at any point in your academic journey and we tailor our approach to meet your individual needs.