

GENERAL STUDIES, ASSOCIATE IN APPLIED SCIENCE (GEN)

Effective: Fall 2016

The General Studies program is designed for those students who wish to earn an associate in applied science degree which meets the College's Academic Learning Goals and allows the maximum flexibility in course selection. Students who wish to broaden their cultural backgrounds or increase their understanding of global issues and concerns may choose to select this program. Students who were previously awarded a certificate of competency or proficiency may be permitted to apply those college level credits to this program. While General Studies is not designed to be a transfer program, careful course selection can facilitate transfer to another academic program or institution. General Studies may not be awarded as part of a dual degree.

Depending on a student's interest in either a particular field of study or a specific four-year transfer institution, it is recommended that 18 credits within the General Studies program be devoted to aiding the student either in developing his/her knowledge in that field of study or in achieving seamless transfer to a four-year college. Students may elect to take 3 or 6 credits through the college's Co-Op/Internship Program (<https://catalog.dccc.edu/student-services/options-earning-college-credit/>) (CSEL). Students should meet with their advisors and/or transfer counselor to determine which courses best meets their goals for this focused concentration of study.

Program Outcomes

Upon successful completion of this program, students should be able to:

- Demonstrate the ability to compose coherent, evidence-based academic writing.
- Demonstrate the ability to communicate orally by delivering and receiving messages competently.
- Demonstrate the ability to apply mathematical concepts and quantitative reasoning to solve problems.
- Demonstrate a conceptual and a quantitative understanding of natural science disciplines and develop scientific inquiry skills.
- Demonstrate critical reasoning.
- Demonstrate the ability to find, evaluate and communicate information found in the course of their research.
- Demonstrate the ability to use information technology.
- Demonstrate an understanding of inequality, oppression, power, privilege and the struggle for social justice faced by historically marginalized people.
- Demonstrate the ability to recognize and analyze global topics and issues.

Full-Time Academic Plan

First Semester		Hours
ENG 100	English Composition I ^{WC, CR}	3
Any Oral Communication designated course ^{OC}		3
Any Quantitative Reasoning designated course ^{QR}		3-4
Any Diversity and Social Justice designated course ^{DJ}		3

Open Elective		3
Hours		15-16
Second Semester		
ENG 112	English Composition II: Writing About Literature ^{IL}	3
Any Global Understanding designated course ^{GU}		3
Any Scientific Inquiry designated science course ^{SI}		4
Any Information Technology designated course ^{TC}		3
Open Elective		3
Hours		16
Third Semester		
Electives designed to complete an Area of Concentration		15
Hours		15
Fourth Semester		
Electives designed to complete an Area of Concentration (credits for at least 61 total program credits)		15-18
Hours		15-18
Total Hours		61-65

Notes

Students are strongly encouraged to consult with their academic advisor **before** registering for classes.

College Academic Learning Goals

Critical Reasoning (<https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#criticalreasoningtext>)
Diversity and Social Justice (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#DJ_Course_List)
Global Understanding (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#GU_Course_List)
Information Literacy (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#IL_Course_List)
Information Technology (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#IT_Course_List)
Oral Communication (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#OC_Course_List)
Quantitative Reasoning (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#QR_Course_List)
Scientific Inquiry (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#SR_Course_List)
Written Communication (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#WC_Course_List)

Scientific Inquiry designated courses. (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#SR_Course_List)
Information Technology designated courses. (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#IT_Course_List)

Part-Time Academic Plan

Course	Title	Hours
First Semester		
ENG 100	English Composition I ^{WC, CR}	3
Any Oral Communication designated course ^{OC}		3
Any Quantitative Reasoning designated course ^{QR}		3-4
Hours		9-10

Second Semester

Any Diversity and Social Justice designated course ^{DJ}		3
Open Elective		3
ENG 112	English Composition II: Writing About Literature ^{IL}	3
Hours		9

Third Semester

Any Global Understanding designated course ^{GU}	3
Any Scientific Inquiry designated science course ^{SI}	4
Any Information Technology designated course ^{TC}	3
Hours	10

Fourth Semester

Open Elective	3
Electives designed to complete an Area of Concentration (credits for at least 61 total program credits)	6
Hours	9

Fifth Semester

Electives designed to complete an Area of Concentration	9
Hours	9

Sixth Semester

Electives designed to complete an Area of Concentration	9
Hours	9

Seventh Semester

Electives designed to complete an Area of Concentration	6-9
Hours	6-9
Total Hours	61-65

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Critical Reasoning (<https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#criticalreasoningtext>)

Diversity and Social Justice (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#DJ_Course_List)

Global Understanding (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#GU_Course_List)

Information Literacy (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#IL_Course_List)

Information Technology (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#IT_Course_List)

Oral Communication (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#OC_Course_List)

Quantitative Reasoning (https://catalog.dccc.edu/academic-programs/college-academic-learning-goals/#QR_Course_List)

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