

SOC - SOCIOLOGY

SOC 110 Introduction to Sociology

This course studies the factors that determine social organization, social injustice, behavior and change as they are considered in relation to the individual student's own life and society. Study is concentrated on social intervention, culture, social class, national and global inequality, institutions and socialization.

Upon successful completion of this course, students should be able to:
Apply the sociological perspective to their own lives.

Further personal development through knowledge and in the socialization process.

Describe the impact of the five major social institutions on society and themselves.

Assess present and possible future effects of social change on their culture's and values.

Depict the effects of living in a modern complex society.

Use the three major sociological theoretical perspectives to analyze a major concept within sociology.

Describe the systematic ways that oppression and privilege are built into and perpetuated by social institutions.

Describe the various ways in which global interdependence impacts the social, economic and political society.

College Academic Learning Goal Designation: Diversity and Social Justice (DJ), Global Understanding (GU)

Prerequisite: Successful Placement Test Scores or (ENG 050 and REA 050) or ENG 099 or REA 075 (*may be taken concurrently).*

3 Credits3 Weekly Lecture Hours

SOC 120 Social Problems

This course studies contemporary social problems from theoretical and practical perspectives. Theoretical assessments of the national and international origins and etiology that support and sustain social injustice, inequality, and conflict will be supported through data sources.

Upon successful completion of this course, students should be able to:

Apply the sociological perspective to the national and international social problems.

Describe the origin, development, and society's possible treatment of at least two contemporary and social problems detailing how the rules of society and its social institutions attempt to sustain, perpetuate and/or eradicate inequity and injustice.

Describe the systematic ways that oppression is facilitated by powerful people and society's social institutions.

Describe the various ways in which global interdependence impacts the people in society.

College Academic Learning Goal Designation: Diversity and Social Justice (DJ), Global Understanding (GU)

Prerequisite: Successful Placement Test Scores or (ENG 050 and REA 050) or ENG 099 or REA 075 (*may be taken concurrently).*

3 Credits3 Weekly Lecture Hours

SOC 180 Marriage and The Family

This course explores various types of family relationships in society and how sustaining and changing the values, beliefs and rules in relationships are supported and altered through society's institutions in diverse societies.

Upon successful completion of this course, students should be able to:

Describe the American family in terms of the three major sociological theories.

Explain the concepts concerning who marries whom.

Describe how the rules in institutions shape perceptions of what constitutes a family and may reinforce inequality and discrimination.

Explain human reproduction, including prenatal aspects, childbirth, contraceptive techniques and socially transmitted diseases.

Assess possible future changes in what family forms, marriage forms and living arrangements are as they may affect the American family.

College Academic Learning Goal Designation: Diversity and Social Justice (DJ)

Prerequisite: Successful Placement Test Scores or (ENG 050 and REA 050) or ENG 099 or REA 075 (*may be taken concurrently).*

3 Credits3 Weekly Lecture Hours

SOC 210 Cultural Anthropology

The societal and individualistic characteristics of culture are explored by examining and comparing several cultures. The evolution of community living from hunting and gathering societies to contemporary urban and suburban and there effects of individual behavior are explored.

Upon successful completion of this course, students should be able to:

Apply the cultural anthropological perspective to his/her own life.

Demonstrate usage of the fundamental principles involved in the study of culture to daily living.

Explain various types of "world views" as found in different cultures.

Describe the impact of the cultural environment upon the student's personality.

Assess the effects of cultural change upon the student's own and his/her culture's fundamental values.

Describe the systematic ways that social institutions may inhibit cultural change and reinforce inequality.

Describe global interdependence from a "world view" and how it impacts various cultures and societies.

College Academic Learning Goal Designation: Diversity and Social Justice (DJ), Global Understanding (GU)

Prerequisite: SOC110.

3 Credits3 Weekly Lecture Hours

SOC 215 Experiences in Diversity

This course critically examines systems of stratification within the United States. Topics include: race and racism, ethnicity, sex and gender and sexual orientation. Study is concentrated on understanding the legal and policy based frameworks which created and perpetuate group-based inequality for various people in the U.S.

Upon successful completion of this course, students should be able to:

Depict the etiology of racist, homophobic, ethnocentric, and sexist ideologies.

Demonstrate critical thinking on issues of race and racism, ethnicity, sex and gender, and sexual orientation.

Describe the impact of minority and majority status as it pertains to economic, psychological and social experience.

List contradictions between the idea that we all have certain inalienable rights and the reality that certain groups in our society continue to be denied many of those rights.

List contributions of those outside of the "mainstream" and understand how those marginalized "others" started social movements which challenged the US to become more democratic, and inclusive.

Describe the systematic ways that inequality due to race, socio-economic status, ethnicity, age, religion, gender, and sexual orientation are perpetuated and possibly eradicated by society's social institutions.

College Academic Learning Goal Designation: Diversity and Social Justice (DJ)

Prerequisite: SOC 110 or PSY 140.

3 Credits3 Weekly Lecture Hours

SOC 219 The Sociology of Race And Immigration

In this class we will scrutinize the Eurocentric construction of race, delving into how it was used as a central organizing principle in North American society. We will also explore racism as an ideology, and how it was and is used to create, promote and perpetuate racial inequality. In focusing on racism, we will discuss social policies which promote (d) and protect(ed) white wealth, while at the same time denying people of color access to opportunity and resources. In this context we will discuss white privilege, color-blindness, and affirmative action policies. In addition, we will research the immigration debate. In order to do this, we will work on defining the catch-all term "diversity, and then examine (1) immigration to the USA, paying close attention to the manner in which various group experiences were (and are) similar to, and different from, one another; (2) theories of integration; and (3) the multiculturalism debate. Furthermore, we will examine the "other" from the viewpoint of those marginalized in society. Therefore, we will explore the relationship between the dominant - hegemonic - culture, and sub-cultural beliefs, attitudes, challenges, and attempts to redefine group status. This means we will focus upon power relationships and the dynamics of group attempts to access power, and how social movements have shaped and transformed U.S. social fabric. This class will be both historical in nature and present-day oriented. We will take the time to study the past because without such knowledge we can neither understand nor examine the current system of racial domination. Such inquiry will help shed light on how historical circumstances continue to impact and shape current racialized identities and disparities. A field trip may be required.

Upon successful completion of this course, students should be able to:

Describe the social construction of racial and ethnic categories.

Demonstrate critical thinking on issues of race, ethnicity, racism and racial stratification.

List the racial contradictions inherent in US society, and different strategies toward resolving them.

Describe various immigrant experiences in the US using macro theories of integration.

Analyze public policies and laws which shape group identity and social movements.

Present ideas clearly in a formal and professional manner.

College Academic Learning Goal Designation: Diversity and Social Justice (DJ)

Prerequisite: SOC 110 or SOC 215 or PSY 225.

3 Credits3 Weekly Lecture Hours

SOC 220 Social Psychology

This course examines theories and research in the study of the social influences on individual behavior. It explores the various ways people think about and relate to one another. Topics include self-concept, persuasion, conformity, and aggression. Emphasis is placed on diversity, social justice issues, and different perspectives on the interaction of person and context.

Upon successful completion of this course, students should be able to:

Apply psychological theory and research to social issues and problems.

Describe aspects of the self as they relate to social and cultural influences.

Assess the significance of attitudes on perception, moral judgment, prejudice and prosocial behavior.

Depict the impact of violence and aggression on the individual, the group and society.

Cite the ways in which social factors can dictate individual behavior.

Analyze the ways humans relate to one another, including prejudice and discrimination.

Prerequisite: SOC 110 or PSY 140.

3 Credits3 Weekly Lecture Hours

SOC 240 Human Geography

This class will look at how places and regions are interconnected, how they are unique, and how people, ideas, and things moving from one locale to another can change a place or region. After taking this class, students will view their surroundings in new ways by asking questions like: Why are peoples, cultures, and places what they are? Why are they where they are? How can geography help me understand today's changing world?

Upon successful completion of this course, students should be able to:

Define and describe the role of geography as an academic discipline its relation to other subjects, and career possibilities.

Explain the major course themes of globalization and cultural diversity, and how they relate to the various course topics.

Describe the major concepts and principles concerning our human relationship to, and use of, the earth's environment from an historical perspective.

Describe the major aspects of population growth and migration (both internal and international) and list the consequences of continued growth.

Describe the major geographical themes as applied to aspects of human culture such as language, music, religion, and social customs.

Describe the major world agricultural systems.

Describe the primary geographical aspects of economic development, the ways in which it varies, and the ways that countries can promote development.

Prerequisite: NONE New students should complete Placement Testing prior to registration. Visiting students may submit college transcript.

3 Credits3 Weekly Lecture Hours

SOC 260 Research Methodology

This course investigates and analyzes both quantitative and qualitative research methodology. It is designed to give students the skills to examine social science issues through creating and utilizing empirical research. Study is concentrated on experimentation, types of research sources, survey construction and field participation. Research papers are required.

Upon successful completion of this course, students should be able to:

Describe the scientific method and its assumptions as a way of knowing and why it is used in research.

Explain the relationship between theory and research.

Apply the steps in the research design and distinguish between correlational designs.

Describe and distinguish the difference between independent and dependent variables and techniques of experimental control.

Create a literature review on a relevant social science topic.

Detail the process of creating a hypothesis and question for examination through research.

Describe index and scales construction.

Explain the differences between quantitative and qualitative research including correlation, association and causation.

Describe the meaning of validity and reliability in research while demonstrating an understanding of construct, internal and external validity and the threats to validity.

Explain the importance of the IRB and ethics in research.

Explain the difference between random and systematic error.

Apply methods to measure causal and/or associative changes in a dependent variable.

Describe the difference between primary and secondary data.

Describe the experimental and quasi-experimental design.

Explain single IV, factorial and single case designs.

Conduct mock interview and debriefing.

Describe the purpose of a research proposal and write a sample proposal in APA research format.

College Academic Learning Goal Designation: Information Literacy (IL)

Prerequisites: ENG 100, and 1 Math (MAT) course (Except MAT 025), and 1 Psychology (PSY) or Sociology (SOC) course.

3 Credits3 Weekly Lecture Hours