

# SPA - SPANISH

## SPA 101 Elementary Spanish I

This is a first semester introduction to the Spanish language and Hispanic cultures. It is designed for beginning students with little or no previous exposure to the language. The emphasis is on the development of the three modes of communication: interpersonal, presentational, and interpretive, through the mastery of basic grammatical structures. Through the use of language and additional methods students will gain knowledge of cultural practices and perspectives in Spain and Latin America. Additionally, students will learn about political, economic, and socio-cultural differences and similarities within the Hispanic community in a global context. This course requires active participation in online activities as a mandatory component. Online courses may require use of a webcam. Native, heritage and or speakers of Spanish are encouraged to take the CLEP exam before enrolling in this course. NOTE: Two or less years of high school Spanish, or less than one semester of college study. *Upon successful completion of this course, students should be able to: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions in Spanish.*

*Students understand and interpret written and spoken Spanish on basic level on a variety of topics.*

*In Spanish, students present or communicate information, concepts and ideas on a basic level to an audience of listeners or readers on a variety of global topics including, socio-economic issues, political issues, historical and environmental effects.*

*Through a global perspective, students will demonstrate an in-depth knowledge of similarities and differences between Spanish speaking practices, artistic expression, and popular culture.*

*Students demonstrate understanding of language through comparisons between Spanish and English.*

*College Academic Learning Goal Designation: Global Understanding (GU)*

Prerequisites: Less than two years of high school Spanish, or less than 1 semester of college study; and successful Placement Test Scores or (ENG 050 and REA 050) or ENG 099\* or REA 075 (\*may be taken concurrently).

**3 Credits3 Weekly Lecture Hours**

## SPA 102 Elementary Spanish II

This course is a continuation of Elementary Spanish language and Hispanic cultures. It is designed for students who have completed SPA 101 or at least two years of recent successful high school Spanish. The emphasis is on the development of the three modes of communication: interpersonal, presentational, and interpretive, through the mastery of basic grammatical structures. Through the use of language and additional methods students will gain knowledge of cultural practices and perspectives in Spain and Latin America. Additionally, students will learn about political, economic, and socio-cultural differences and similarities within the Hispanic community in a global context. This course requires active participation in online activities as a mandatory component. Online courses may require use of a webcam. Native, heritage and or speakers of Spanish are encouraged to take the CLEP exam before enrolling in this course. NOTE: Two years of recent successful high school Spanish or SPA 101 Elementary Spanish I. *Upon successful completion of this course, students should be able to: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions in Spanish. Students understand and interpret written and spoken Spanish on basic level on a variety of topics.*

*In Spanish, students present or communicate information, concepts and ideas on a basic level to an audience of listeners or readers on a variety of global topics including, socio-economic issues, political issues, historical and environmental effects.*

*Through a global perspective, students will demonstrate an in-depth knowledge of similarities and differences between Spanish speaking practices, artistic expression, and popular culture.*

*Students demonstrate understanding of language through comparisons between Spanish and English.*

*College Academic Learning Goal Designation: Global Understanding (GU)*

Prerequisites: 2 years of recent HS Spanish or SPA 101

**3 Credits3 Weekly Lecture Hours**

## SPA 150 Spanish for Business & Law

Spanish for Business and Law is a course designed to provide students with common Spanish business and legal terminology used when doing business and practicing law in the United States and globally. In addition, students will be taught how to effectively communicate business and law concepts in Spanish.

*Upon successful completion of this course, students should be able to:*

*Students will use verbal and written communication to have basic, meaningful, and accurate conversations in the course of doing business and practicing law in the United States and globally.*

*Utilize vocabulary with a basic ability to understand and communicate business and legal concepts in the course of doing business and practicing law in the United States and globally.*

*Students will be able to self-assess one's own biases and cultural competence to communicate effectively with Spanish speaking populations in the course of doing business and practicing law.*

*Students will identify cultural characteristics in Latinx cultures living in the United States.*

*Students will self-assess and adjust their communication style to build relationships with persons of Latinx cultures using language that promotes trust.*

Prerequisites: SPA 101 and successful Placement Test Scores or (ENG 050 and REA 050) or ENG 099\* or REA 075 (\*may be taken concurrently).

**3 Credits3 Weekly Lecture Hours**

**SPA 152 Spanish Practicum for Early Childhood Education**

Spanish Practicum for Early Childhood Education is a course designed to provide students with common Spanish terminology used in the early childhood education classroom and when interacting with families. In addition, students will be taught how to effectively communicate with Latinx children and families in Spanish.

*Upon successful completion of this course, students should be able to:*

*Use verbal and written communication to have meaningful and accurate conversations with parents and children.*

*Effectively communicate children's health, safety, and nutrition needs in Spanish with Spanish speaking families.*

*Effectively communicate children's developmental needs in Spanish with Spanish speaking families.*

*Self-assess one's own biases and cultural competence to communicate effectively with families.*

*Identify cultural characteristics in Latinx cultures living in the United States.*

*Self-assess and adjust their communication style to build relationships with families of Latinx children using language that promotes trust.*

*Develop strategies for advocating for Latinx families within the educational community.*

Prerequisites: SPA 101 and successful Placement Test Scores or (ENG 050 and REA 050) or ENG 099\* or REA 075 (\*may be taken concurrently).

**3 Credits3 Weekly Lecture Hours**

**SPA 154 Spanish for Medical Professions**

Spanish for Medical Professions is a course designed to provide students with common Spanish medical terminology used when working in medical professions in the United States and globally. In addition, students will be taught how to effectively communicate using medical concepts in Spanish. This course requires active participation in online activities as a mandatory component. Online courses may require use of a webcam. Native, heritage and or speakers of Spanish are encouraged to take the CLEP exam before enrolling in this course. NOTE: May be taken with permission of instructor.

*Upon successful completion of this course, students should be able to:*

*Students will use verbal and written communication to have basic, meaningful, and accurate conversations in the course of interactions within medical professions in the United States and globally.*

*Students will utilize vocabulary with a basic ability to understand and communicate medical concepts in the course of interacting with patients and or other medical personnel in the United States and globally.*

*Students will be able to self-assess one's own biases and cultural competence to communicate effectively with Spanish speaking populations in the course of navigating a medical profession.*

*Students will identify linguistic characteristics in medical language in Latinx cultures living in the United States.*

*Students will self-assess and adjust their communication style to build relationships with persons of Latinx cultures using medical terminology and language that promotes trust.*

Prerequisites: SPA 101 and successful Placement Test Scores or (ENG 050 and REA 050) or ENG 099\* or REA 075 (\*may be taken concurrently).

**3 Credits3 Weekly Lecture Hours**

**SPA 201 Intermediate Spanish I**

Active review of Spanish pronunciation and of fundamental grammatical elements. Study and practice with new concepts of grammar and idiomatic language. Class discussion of selected cultural essays, news articles and/or literary excerpts. Laboratory practice is assigned for improving comprehension of Spanish spoken at normal conversation speeds. NOTE: Alternate Pre-requisite 3 years of H.S. Spanish or 1 year of college Spanish.

*Upon successful completion of this course, students should be able to:*

*Speak the language in meaningful sentences and appropriate phrases that can be understood by the fluent speaker.*

*Respond appropriately to questions on reading selections previously discussed.*

*Recall vocabulary, grammatical structures and appropriate correspondence to idiomatic structures in Spanish writings.*

*Take dictation from familiar texts.*

*Recall important facts and observations taken from selected readings on Hispanic and Latin American civilizations previously studied.*

Prerequisites: SPA 102

**3 Credits3 Weekly Lecture Hours**

**SPA 202 Intermediate Spanish II**

Continued emphasis on active Spanish review of grammatical concepts and instruction in new principles. More attention is given to speaking and understanding the target language through a variety of texts including essays and selected masterpieces in poetry and prose. Includes directed and free compositions to enhance writing skills. Laboratory practice is offered for better comprehension of spoken Spanish. NOTE: Alternate pre-requisite - 4 years HS Spanish

*Upon successful completion of this course, students should be able to:*

*Demonstrate increasing skill in communicating in Spanish.*

*Respond appropriately to questions arising from dialogue, readings and situations previously illustrated.*

*Read silently in Spanish, concentrating on the ideas expressed in writing.*

*Write complete and meaningful paragraphs and short compositions incorporating newly learned grammatical principles.*

*Write in dictation form from familiar texts.*

*Recall a significant number of facts or observations derived from selected essays on the Hispanic heritage.*

Prerequisite: SPA 201 or SPA 111.

**3 Credits3 Weekly Lecture Hours**